

Why It's Time to Focus on Broadband Workforce Development

August 18, 2022

Moderator: **DOUG Dawson**, President, CCG Consulting

Speakers:

Alan Fitzpatrick, Co-Founder, Open Broadband (NCBM Board Member)

Mark Boxer, Technical Manager, OFS (NCBM and FBA Board Member)

Jimmi Hendricks, Supervisor of OSP Splicing, Wilson Greenlight Community Broadband

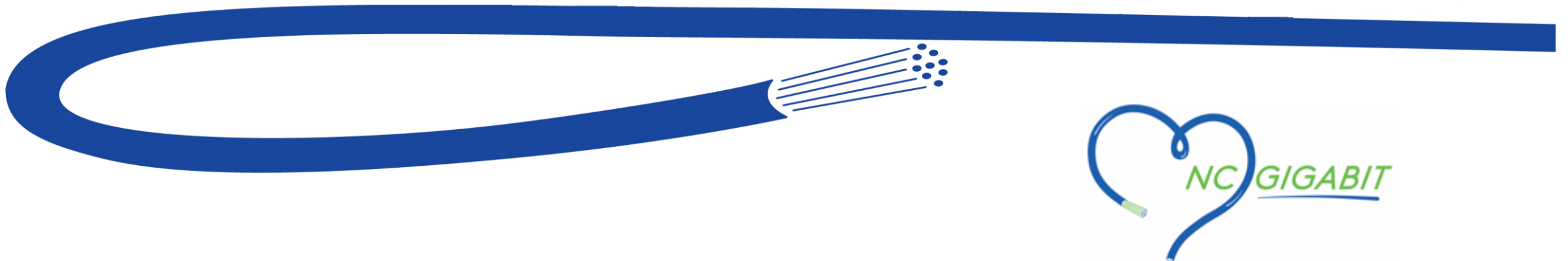
Deborah Kish, VP of Research & Workforce Development, Fiber Broadband Association (FBA)

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ofs

A Furukawa Company



ISP Technician Training Programs

openbroadband

Alan Fitzpatrick

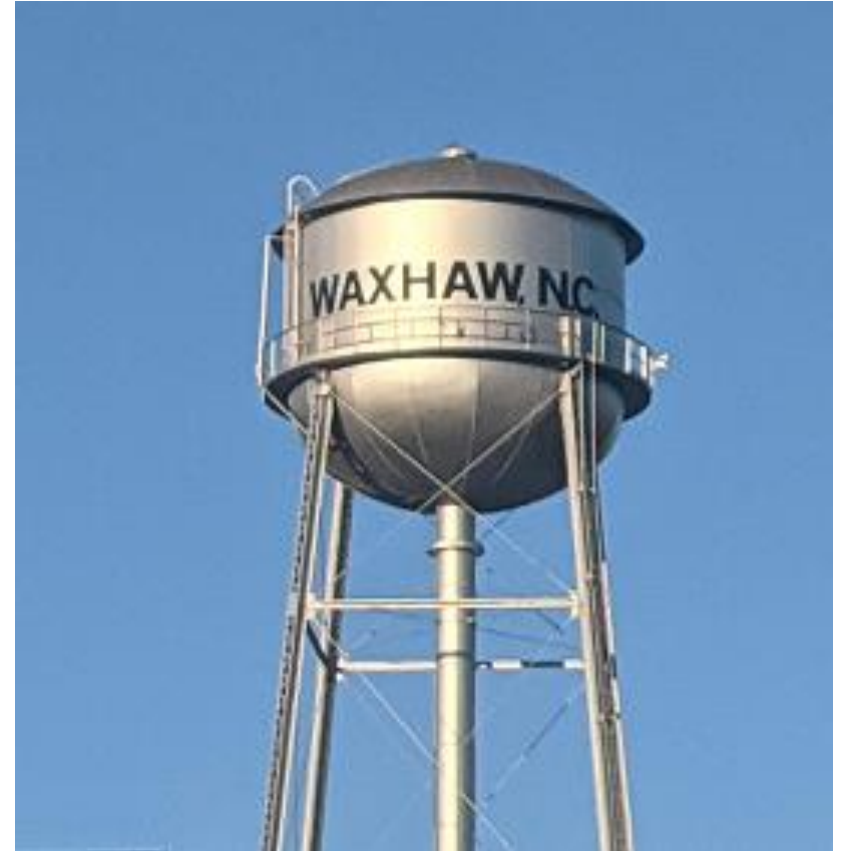
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Who is Open Broadband LLC?

- NC owned and operated ISP (Waxhaw)
- We provide broadband in underserved areas in SC, NC, and VA
- Additional support of Public Wi-Fi Zones and Analytics
- We love to support and expand entrepreneurship!
- **Workforce development** (Technician Training Programs)

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Why ISP Technician Training?



U.S. BUREAU OF LABOR STATISTICS

“2020-2030...about 21,500 openings for telecommunications equipment installers and repairers are projected each year, on average, over the decade”

\$45 Billion “Internet for All” Initiative to Bring Affordable, Reliable High-Speed Internet to Everyone in America
- U.S. Department of Commerce.

A screenshot of a social media post or article snippet. At the top left is the FIERCE Wireless logo, with the text 'Wireless Private Wireless 5G Tech' to its right. Below the logo are social media icons for LinkedIn, Twitter, Facebook, and Email. The main text reads '5G Marek's Take: The telecom industry needs more qualified workers'. At the bottom, it says 'By Sue Marek · Jun 28, 2021 10:42am'.

FIERCE Wireless Private Wireless 5G Tech
Wireless

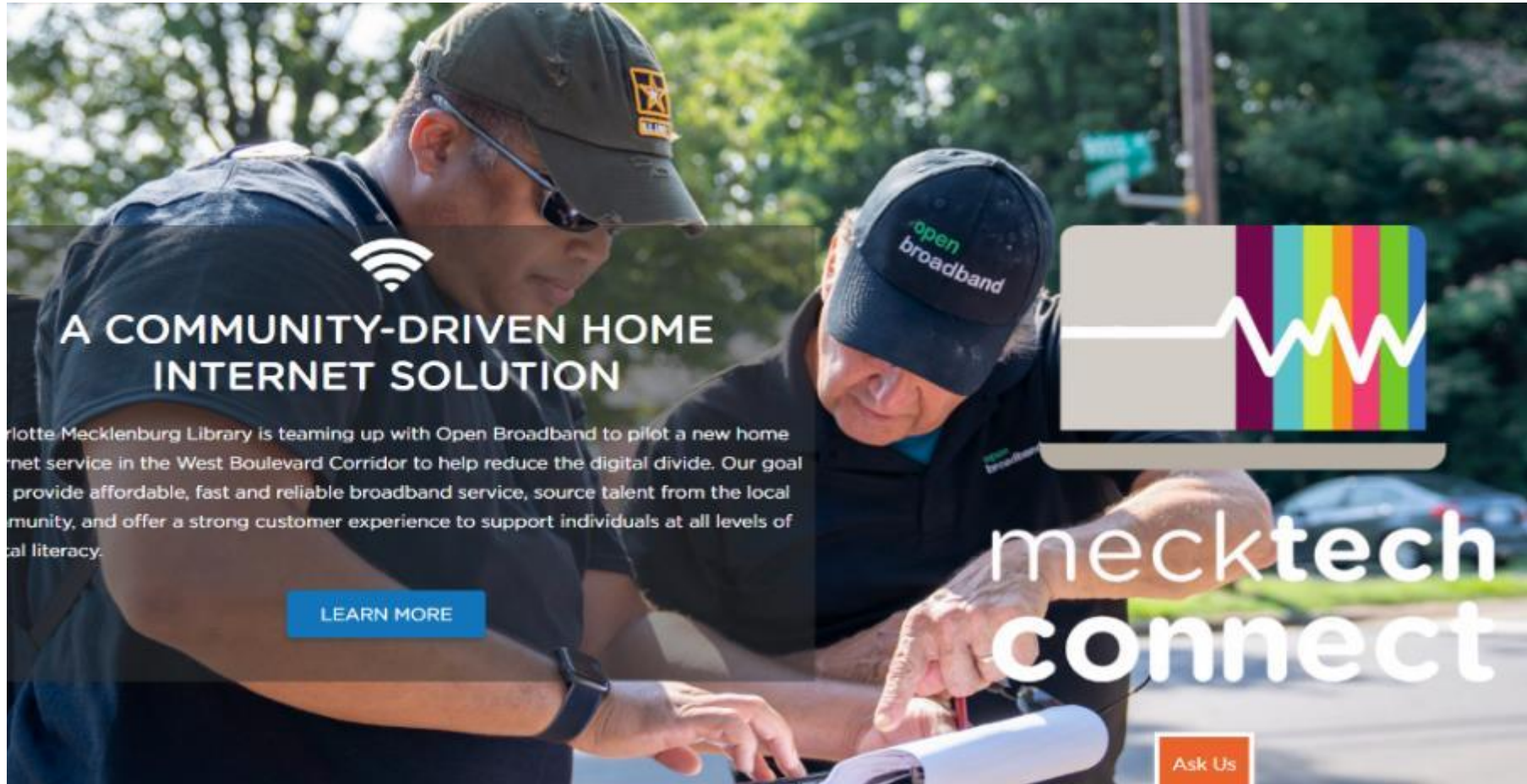
in 5G
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Marek's Take: The telecom industry needs more qualified workers
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1. Public-Private Partnership with Library

Free public Wi-Fi in West Charlotte Neighborhoods



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Hired 5 local residents. Topics covered during training

- 1) What is the internet
 - a) Components
 - b) Hardware
 - c) Software
 - d) Types of networks
 - e) Delivery mediums
 - f) What is an IP address? And how to change the one on your computer
- 2) How our equipment works
 - a) Frequencies used (pluses and minuses)
 - b) Environmental requirements
 - c) What is POE
- 3) Troubleshooting
 - a) How to use Google like a pro
- 4) Terminating ethernet cable
- 5) Configuring a radio
- 6) Configuring a switch
- 7) Conducting a site survey
- 8) How to aim a radio



Networking 101 Module 1

1. Network Components and Types
2. Explain components and types of computer networks.
3. Describe the types of networks.
4. Describe internet connection types.

Networking 101 Module 2

1. Network Devices
2. Explain the purpose of devices on a network.
3. Explain basic network devices.
4. Explain security devices.
5. Explain other network devices.

Networking 101 Module 3

1. Network Cables
2. Explain the characteristics of network cables.
3. Describe networking tools and their purpose.
4. Explain the purpose and characteristics of common types of copper network cables and connectors.
5. Explain the purpose and characteristics of common types of fiber network cables and connectors.

Networking 201 Module 1

1. Device to Network Connection
2. Configure devices for wired and wireless networks.
3. Explain MAC and IP addressing for computer networks.
4. Network Addressing
5. Static and DHCP IP addressing
6. How to set your computer to a static IP address.

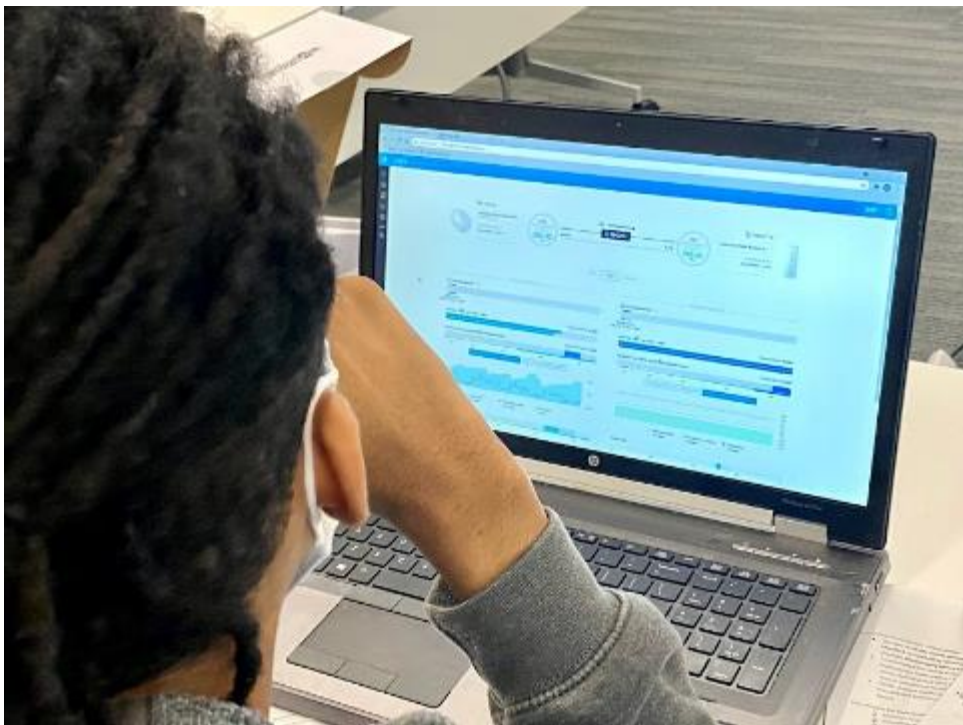
Networking 201 Module 2

1. Network Troubleshooting
2. Troubleshoot problems and solutions related to networks.
3. Explain the six steps of the troubleshooting process for networks.
4. Troubleshoot common and advanced problems related to networks.

Terminating ethernet cable on day 1



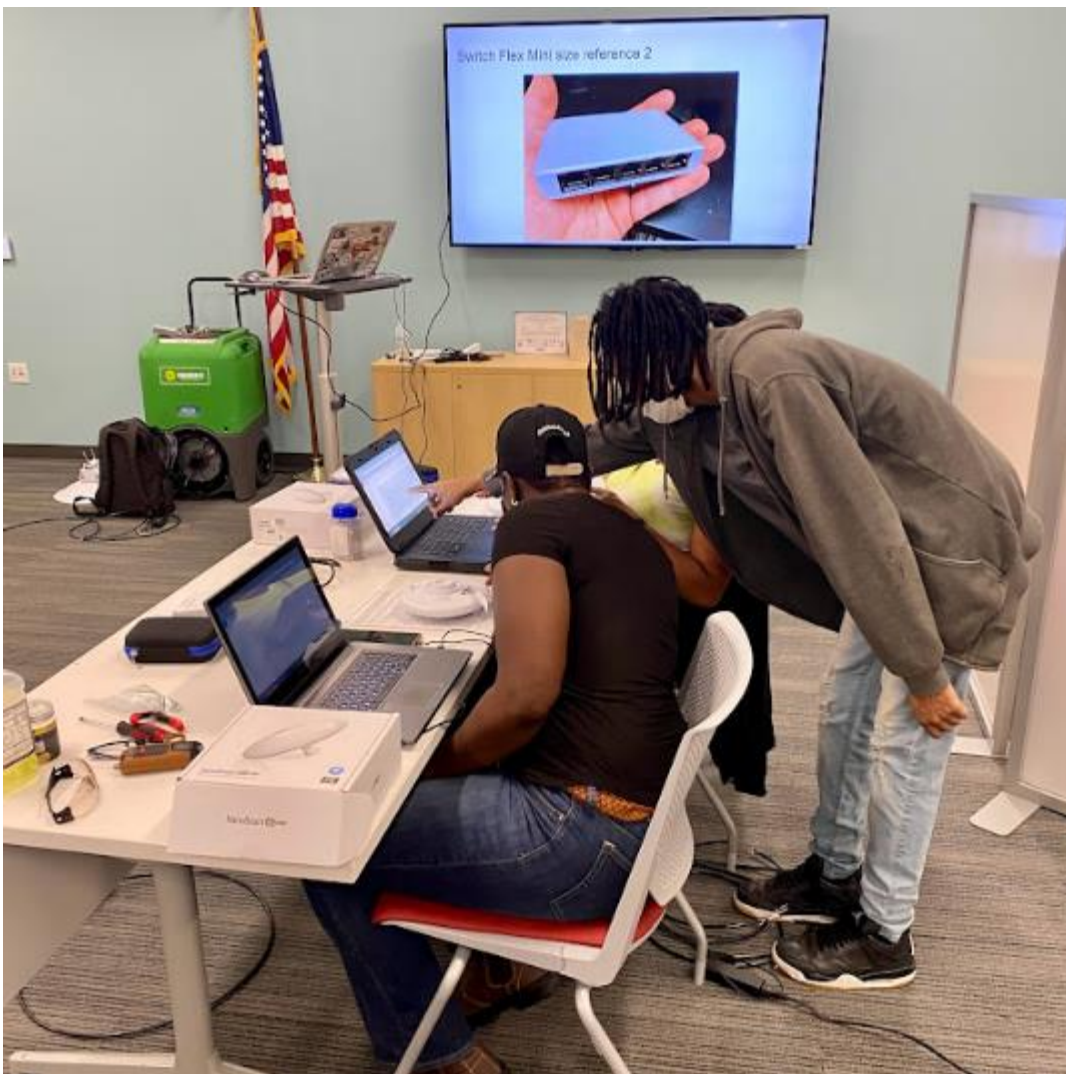
Configuring equipment



Outside of the classroom



Configuration and aiming equipment



Charlotte Mecklenburg Library Project Wi-Fi Techs



Continued learning after formal training

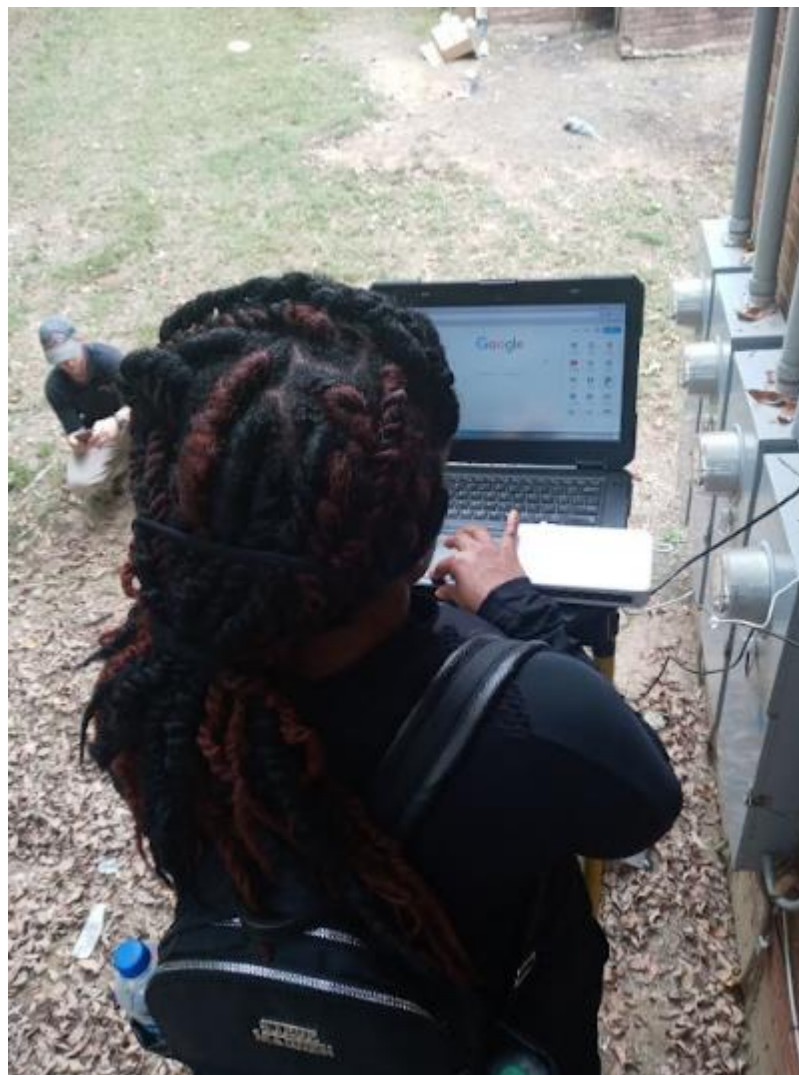
The learning doesn't stop once the course ends. We transition to an on the job style of working that reinforces the foundation that was established while building additional skills to the student's tool box.

Every student does a rotation of a residential installation, they are also afforded the opportunity to assist in a cell tower deployment and get exposed to data center operations. Based on their interests we also provide training in several certification courses and NOC operations training.

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Integration with the rest of the team for OJT



2. City Startup Labs and Access Charlotte

Job Training for Returning Citizens

: REENTRY JOB OPPORTUNITY :



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This is an entry-level technical position with training provided, working under limited supervision, to perform cabling and equipment installs. Will help lead, oversee and participate in performing a wide variety of skilled tasks with low-voltage structured cable including making and installing, mounting antennas and access points. Must have reliable transportation, be handy with tools and in good shape.

GET TRAINED TODAY! CITY STARTUP LABS HAS ONLY 8 SLOTS AVAILABLE HELPING TO INSTALL NEW INTERNET SERVICES THROUGHOUT CHARLOTTE WORKING WITH OPEN BROADBAND.

\$15/HR + PAID TO TRAIN • STEADY WORK THROUGH THE END OF THE YEAR • TOOLS PROVIDED

If you have been justice-involved /formerly incarcerated or know someone who has and is ready to get busy fixing Charlotte's Digital Divide – **APPLY TODAY!** (see below)

[See the full job description here - READ BEFORE APPLYING](#)

Returning Citizens Program

Partnership with City Startup Labs



Returning Citizens Program

Partnership with City Startup Labs



3. Training Program at Rappahannock Community College



4 Day Program spread over two weekends

The course introduces students to the concepts and practical skills needed to become an internet installation technician

RCC provides the infrastructure and Open Broadband provides the syllabus and instructors.

6-10 students/course.

Upon successful completion, top students will be hired by Open Broadband as installers.

All students will have learned skills to enter the telecommunications field.

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ISP Technician Training



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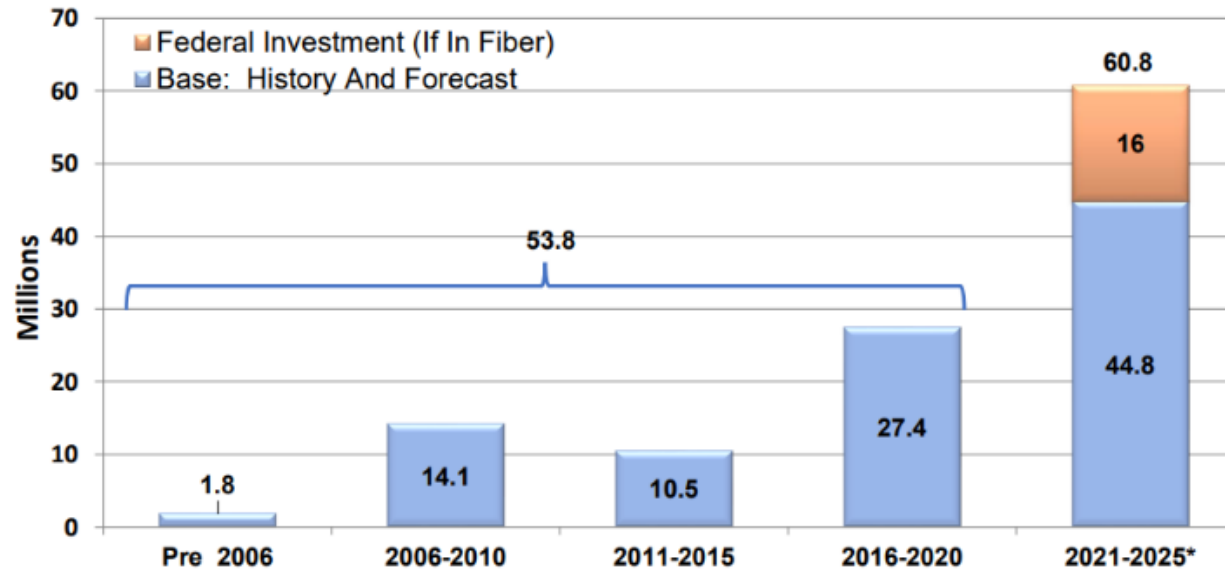
Introduction to the Fiber Broadband Association (FBA)

- Established in 2001
- FBA provides advocacy, education and resources to companies, organizations and communities who want to deploy the best networks through fiber to the home, fiber to the business and fiber everywhere.
- Member based
- Hundreds of members in the US and Canada
 - Telecommunications Service Providers of all types
 - Vendors of telecommunications equipment
 - Installation contractors
 - Consultants
- FBA is affiliated with similar groups advocating for fiber optic networks around the world.



Fiber is growing dramatically – significant need for trained technicians

More New Fiber May Be Built In This 5-Year Period Than All To Date Preliminary Homes Marketed Long-Term Forecast RVA Whitepaper 2021



**This Early 21-25 forecast could be somewhat optimistic given potential supply constraints, federal infrastructure moneys going to non fiber etc.*

Job Opportunities for Technicians in Fiber Optics

- Installers*
- Splicers*
- Maintenance Technicians*
- Linemen
- Low voltage communication systems installers
- Manufacturing
- Engineering
- Contractors



*Skills learned through this program

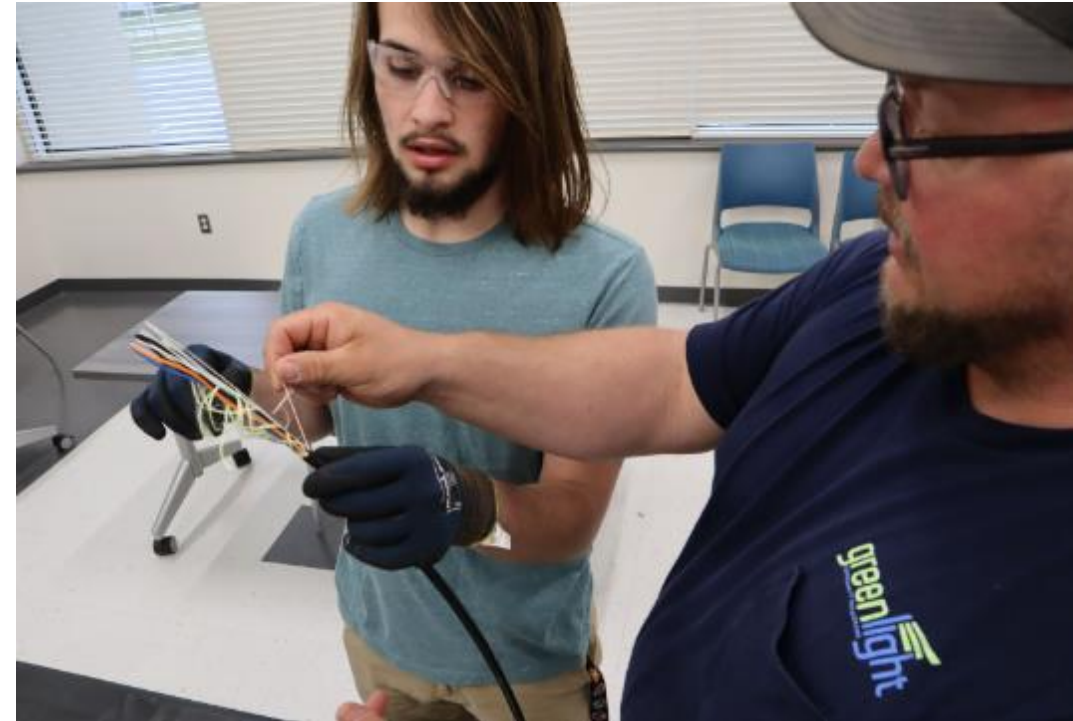
FBA OpTIC Path™ Course and Certification Program

- Nationwide program
- US Department of Labor Approved National Apprenticeship Program
- Offered through community colleges and vocational schools in conjunction with a telecom service provider
- Deep focus on fiber-related knowledge and skill set for fiber optic technicians, fiber splicers and premise technicians
- Course designed to lead to a future apprenticeship



OpTIC course intent

- To date, much fiber optic training has **occurred by OJT or vendor training** for people already in the industry
- Existing fiber training is **often expensive**
 - Good for already employed individuals
- Existing training is often **relatively short**
 - Instructors and hotels are expensive
 - Students come to the course
- No generally recognized entry-level credential for fiber optic broadband technicians
 - Credentials are available, but not widely accepted by FTTH hiring managers



OpTIC course intent

- **Intent is for OpTIC to be a trusted FTTH industry hiring credential**
 - Detailed curriculum, aiming for best practices
 - Comprehensive mix of theory and hands-on
- **This course comes to students**
 - Hence, the need for school and telecom provider relationship
- **Designed to be relatively inexpensive and excellent value**
 - Looking to attract people from outside the industry
- **Ultimately looking to compress the amount of time to bring qualified people into the industry**



PJ, learning to splice

Gene Scott

- OSP manager for Greenlight
 - Multi-decade career in telecom, telco, municipality
 - Past president of NCBBM
- Developed fiber training program with WCC
- Intimately involved with OpTIC
 - Provided guidance on curriculum, hiring manager perspective
- Passionate about education and training



FBA Deployment Specialists Committee

- Diverse set of industry influencers focused on fiber deployment
- Brendan O'Boyle, PLP, Chair
- Reviewed curriculum and providing ongoing suggestions



Brendan O'Boyle

OpTIC Agenda – Chapter List

- Introduction
- Applications
- Why Fiber (Advantages)
- Theory
- Safety
- Fiber Types
- Fiber Geometry
- Cables
- Cable Structures
- Tools
- Architectures & Topologies
- Connectors
- Splicing
- Splitters
- Cable and Fiber Management
- Test Equipment
- Testing
- Installation
- Systems Overview
- Optical Network Terminals
- Troubleshooting
- Glossary

Course is designed to be roughly 40/60 knowledge/skills



Knowledge



Skills

Repetition

- Critical skills are repeated throughout the curriculum
- The curriculum is presented in order to build experience with skill repetition
 - Connector cleaning (multiple times)
 - Cable stripping (multiple times)
 - Splicing and splice on connector building (several times)
 - Testing (several times)
 - Closure building (2x minimum)
- Focus on building confidence and muscle memory



Greenlight – Jimmi Hendricks

- About Greenlight
- Benefits to Greenlight
- Suggestions to new course operators



Pilot with Greenlight

- **Justin Hayden** – “The Fiber Broadband Association OpTIC course has been incredible! I feel lucky to have had the chance to meet some amazing people along the way. I have not had any hands on experience with fiber before this class, and I now feel confident in my skills, although more practice never hurts.”
- **Jimmi Hendricks** – “Just wanted to say how much this class has actually helped in real life. We had a significant outage this past Friday and have been working nonstop to repair the network. I pulled Cesar into the repair team and he was amazing! The training he received paid off big time. He was able to build closures, prep and splice cables on his own and did an amazing job! I picked Cesar strictly because of the training he received. A huge thanks to FBA and all involved this shows how important this class is and will be!”



Current Support Resources

- Presentations (> 1000 slides)
 - Includes chapter reviews
- Student kit (lays out exercises)
- Train the Trainer Resources
- Materials list
- Instructor skills assessment
- Calendar scheduling tool
- Photo and video library from pilot
- Class timing planning tool
- Final exam and LMS
- Certificates
- FBA connection to vendor partners

- MDU simulation shown to the right.
- Painter's tape used to simulate a hallway. Each student gets a "doorway"
- MDU skill points
 - Attach cord down the hallway
 - Store cable in point of entry module in the doorway
 - Pull out fiber and splice on connector
 - Use VFL (red light) source to check continuity



Splitter connected to hallway cord

Optical Telecommunications Installer Certification			
Skills Testing Documentation – Fiber Optic Splice Closure			Date:
Name:	Last:	First:	Middle:
Opened cable the length identified in the application procedure	<input type="checkbox"/>	Technician properly seals the endplate following cable anchoring	<input type="checkbox"/>
When working with armored cable, technician properly installed a shield braid connector to the cable	<input type="checkbox"/>	Buffer tubes and/or ribbons are properly routed to their storage area	<input type="checkbox"/>
Technician properly identifies shield braid connector (when applicable)	<input type="checkbox"/>	Technician cuts proper buffer tube or ribbon based on the assigned application	<input type="checkbox"/>
Technician properly identifies closure kit components and their function if they will be used in the application.	<input type="checkbox"/>	Technician measures and opens buffer tube at appropriate location or technician measures and cuts fiber optic tubing that will route from the basket to the tray.	<input type="checkbox"/>
Technician properly restrained cable to the anchoring bracket	<input type="checkbox"/>	If using ribbon, technician uses proper tubing and method based on the application to get the fiber to the tray.	<input type="checkbox"/>
Technician cuts strength members to proper length and restrains under strength member retention cap	<input type="checkbox"/>	Technician securely restrain buffer tube/multicore tube to tray, but does not kink the tubing as to induce attenuation	<input type="checkbox"/>
Technician properly prepares the endplate for cable entry	<input type="checkbox"/>	Technician properly applies the lid to the splice tray and secures the tray to the organizer.	<input type="checkbox"/>
Technician measures the cable's OD to determine the diameter in inches and selects the correct sealing accessory per the cable being utilized	<input type="checkbox"/>	Technician properly applies sealing gasket per manufacturer recommendation (when applicable)	<input type="checkbox"/>
Technician properly enters the cable in the proper port based on the application outline. If application requires excess cables or small diameter cables, ensure the proper sealing apparatus is used properly.	<input type="checkbox"/>	Technician successfully enters the organizer into the closure (when applicable) and applies the collar (when applicable)	<input type="checkbox"/>
Cables are properly anchored to the restraint bracket	<input type="checkbox"/>	Technician performs flash test on sealed closure and remedies sealing issues where present until closure is properly sealed.	<input type="checkbox"/>
International equivalent standards may be used and must be documented.			
Instructor Name (Print):			
Instructor Signature:		Student Signature:	

How do I start a course?



Questions or ready to start?

Deborah Kish – FBA

- FBA VP, Research & Workforce Development
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